Derivative Applications

Instructional Focus	4 – Mastery	3 – Proficient	2 - Basic	1 – Below Basic	0 – No Evidence
Solve problems involving rectilinear motion and planar motion (CHA-3.A, CHA-3.B	s ed Can Extend thinking beyond the standard, including tasks that may involve one of the following: S Designing Connecting Synthesizing Applying Justifying Critiquing Analyzing Creating Proving	 Apply the derivative to solve rectilinear motion problems involving all of the following: Velocity Acceleration Direction Change in direction Speeding up / Slowing down Average velocity/acceleration Indicating appropriate units Follows math practices of algebraic computation, precision and reasoning* 	 Apply the derivative to solve rectilinear motion problems involving four of the following: Velocity Acceleration Direction Change in direction Speeding up / Slowing down Average velocity/acceleration Indicating appropriate units 	 Apply the derivative to solve rectilinear motion problems involving three of the following: Velocity Acceleration Direction Change in direction Speeding up / Slowing down Average velocity/acceleration 	Little evidence of reasoning or application to solve the problem Does not meet the criteria in a level 1
Solve problems involving related rates (CHA-3.A, CHA-3.C CHA-3.D CHA-3.E, FUN- 4.D, FUN-4.E)		Apply the derivative to solve related rates problems in context. Follows math practices of algebraic computation, precision and reasoning*	In related rate problems, <u>compute the derivative</u> with respect to time correctly.	In related rate problems, <u>label</u> the given values, function(s), and the unknown quantities.	
Solve problems involving optimization (CHA-3.A CHA-3.C, FUN- 4.B, FUN-4.C, FUN-4.D, FUN- 4.E)		Apply the derivative to solve optimization problems in context. Follows math practices of algebraic computation, precision and reasoning*	In optimization problems, <u>rewrite</u> primary equation in terms of one independent variable and correctly differentiate.	In optimization problems, label the given values, function(s), and the unknown quantities.	
Use derivatives to analyze properties of a function. (FUN-1.C, FUN- 4.A, FUN-4.B, FUN-4.D, FUN- 4.E)		Using correct justification, explain the key features of a function to determine all of the following: Intervals of increase or decrease. Local and global extrema. Intervals of concavity Points of inflection Follows math practices of algebraic computation, precision and reasoning*	 Using correct justification, explain the key features of a function to determine three of the following: Intervals of increase or decrease. Local and global extrema. Intervals of concavity Points of inflection 	 Using correct justification, explain the key features of a function to determine two of the following: Intervals of increase or decrease. Local and global extrema. Intervals of concavity Points of inflection 	
Analyze various representations of functions using derivatives. (FUN-1.C, FUN- 4.A, FUN-4.B)		Explain key features of f, given f' and f'', in all of the following forms • Numerically • Graphically • Analytically Follows math practices of algebraic computation, precision and reasoning*	Explain key features of <i>f</i> , given <i>f</i> ' and <i>f</i> '', in two of the following forms • Numerically • Graphically • Analytically	Explain key features of <i>f</i> , given <i>f</i> ' and <i>f</i> '', in one of the following forms • Numerically • Graphically • Analytically	

*Math Practices for AP Calculus include:

- Algebraic processes and computations completed logically and correctly
- Attend to precision graphically, numerically and analytically
- Clearly present reasoning and justification with accurate and precise language